

# Learning Solutions Dyslexia Screener



Please answer the 20 questions below carefully.

These questions are tailored to reveal the probability of dyslexia so that we may better understand and assist your child. This is not to be used as a medical diagnosis.

All questions will be answered as:

1 - strongly disagree      2 - disagree      3 - Neutral      4 - Agree      5 - Strongly Agree

1. There is a history of dyslexia or difficulties in learning to read in the family.  
\_\_\_\_\_
2. Learning the alphabet or other types of sequences was difficult.  
\_\_\_\_\_
3. Learning letter names has been difficult.  
\_\_\_\_\_
4. Sounding out words is slow and laborious (phonics).  
\_\_\_\_\_
5. Words with more than 1 syllable are difficult to pronounce (passgetti for spaghetti)  
\_\_\_\_\_
6. Letters with similar sounds are difficult to learn. (short vowel sounds ě,ă,ĩ, f vs th, d vs t).  
\_\_\_\_\_
7. Student makes many spelling errors while writing.  
\_\_\_\_\_
8. Student reverses letters such as b/d, p/q, or in words such as was/saw  
\_\_\_\_\_
9. As a pre-reader, the student was not able to rhyme words or recognize alliterations.  
\_\_\_\_\_
10. Student is not able to follow multi-step directions either at home or school.  
\_\_\_\_\_
11. While speaking, the student often has difficulty finding the correct word to use.  
\_\_\_\_\_
12. Student has difficulty with directionality such as learning left/right or east/west.  
\_\_\_\_\_
13. Student has difficulty telling time on an analog clock (a clock with hands)  
\_\_\_\_\_



14. Student has difficulty listening to teacher, taking notes, and/or retaining information.  
\_\_\_\_\_

15. Student requires extra help from the teacher because of difficulties in reading.  
\_\_\_\_\_

16. Student has difficulty expressing thoughts or ideas in an organized way.  
\_\_\_\_\_

17. Student has difficulty understanding jokes, puns, idioms, sarcasm, or social cues from peers.  
\_\_\_\_\_

18. Student has difficulty with homophones, homonyms and homographs (dear/deer, bear/bare, multiple meaning words)  
\_\_\_\_\_

19. Student has difficulty shutting out background noises when listening or reading.  
\_\_\_\_\_

20. Student has difficulty maintaining a positive attitude and/or self-esteem either at home or at school.  
\_\_\_\_\_

Total score \_\_\_\_\_

1-65 = Student shows insignificant signs of dyslexia

66-75 = Student shows some characteristics of dyslexia

76-100 = Student shows signs of dyslexia - psychoeducational testing is recommended to confirm.

Created with reference to Dr Warren 2016 Screener and Colorado Learning Disabilities 2022